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| **Course Title & Number:**  **Economics/Free Enterprise** | | **Teacher Name:**  **Mr. Crosby** |
| **Planning Time:**  **8:35- 9:25** |
| **Brief Course Description: The purpose of this course is to gain an understanding of economic concepts. This class will allow you to become familiar with our free enterprise system and its foundations. A variety of teaching an learning methods will be used in this course including lecture, class discussion, group activities and research. Students in this class is required to take the state- mandated Ga. Milestone End of Course Test.** | | **Teacher Email Address:**  **dcrosby@paulding.k12.ga.us** |
| **Extra Help Day(s)/Time: Tutoring will be available on Tuesday and Thursday mornings as well as Wednesday afternoons.** |
| **Major Standards & Elements:**  **Unit 1: Fundamental Concepts**  **Unit 2: Microeconomics**  **Unit 3: Macroeconomics**  **Unit 4: International Economics**  **Unit 5: Personal Finance** | | **Departmental Grading & Recovery Policy: Students will be given the opportunity to remediate one summative assignment towards the end of the semester on the Recovery date.** |
| **End of Course Test Information:**  The GA Milestones End Of Course assessment (EOC) is designed to:   * provide a valid measure of student achievement of the state content standards across the full achievement continuum; * Serve as the final exam for the course, contributing 20% to the student’s final course grade; * Provide a clear signal of the student’s preparedness for the next course and ultimately post-secondary endeavors (college and careers); * Allow for detection of the progress made by each student over the course of the academic year; * Support and inform educator effectiveness measures; and * Inform state and federal accountability at the school, district, and state levels.   ***For more information please visit*** [***www.gadoe.k12.ga.us***](http://www.gadoe.k12.ga.us)***.*** | | |
| **Grading Weights & Descriptions**  **Informal 0%**  **Formative 29%**  **Summative 71%**  **EOC/SLO 20%** | **Formative Assessments** are samples of students work before, during, and after instruction that identify needs and help provide continuous feedback to students which can include journal writing, projects, hands-on activities, quizzes, homework, etc. | **Summative/Formal Assessments** are major culminating tasks such as projects, research, essays, labs, portfolio, tests, etc.  Informal Activities: Non-weighted practice opportunities that will assist the student in mastering the standards. |
| **Major Projects/Due Dates: Look at the calendar for project assignments and due dates for quizzes, articles, and tests on my website:** [**http://crosbyclass.weebly.com**](http://crosbyclass.weebly.com) | | |
| **Conduct & Work Habit Expectations: Students are expected to be prepared and on time for class every day. Students should check my website (**[**http://crosbyclass.weebly.com**](http://crosbyclass.weebly.com)**) routinely to keep up with due dates, assignments, outline notes and test window opening and closings.**  **Plagiarism/Cheating Policy:** Cheating and/or plagiarism are regarded as very serious offenses.  Copying or paraphrasing material/text from the work of another student, from published sources (i.e.:  Cliff Notes, magazines, newspapers, etc.) and/or from the Internet without proper documentation constitutes academic theft which will result in a zero and possibly an administrative referral. | | |