



Fallout Shelter Activity: *Who should stay and who should go?*



Background:

Three days ago, nuclear war broke out around the world with massive attacks in all heavily populated area. For the first 24 hours, radio broadcasts reported tremendous damage and loss of life in all areas, including the total annihilation of most of Earth's population. For the past 48 hours, there have been no broadcast. Fortunately, the people listed below were able to reach a fallout shelter in time to take cover and survive the initial devastation. You must assume that those in the shelter are, as far as you know, the only survivors of the war.

The Dilemma:

Here is the dilemma. There are twelve people in the fallout shelter, but there is not enough food and other supplies to keep them all alive until the atmosphere is safe. To survive, the people must stay inside the fallout shelter for at least three months. The problem is that if all of them stay in the shelter, all of them will starve to death or dehydrate. There are supplies enough to allow seven of the twelve people to survive.

Your Task:

Your task is to decide, based on the information given, which people will be allowed to remain (and live), and which people will be required to leave the shelter (and probably die). We will all assume that those who are selected to leave will do so peacefully. At issue is the survival of humans on Earth. The bottom line is that if human beings are to repopulate the Earth, such repopulation will begin with those survivors chosen by **YOU**.

Carefully evaluate all information about each of the twelve persons. Consider their health, experiences, age, sex, and intelligence. Then decide which seven will be allowed to stay on the shelter and which five must leave.

On a separate sheet of paper, list the seven people you would have survive and repopulate the Earth stating your reasons for keeping them. Then list the five you would have leave the shelter and state the reasons for not keeping them.

After you have made your decisions and formulated your reasons, you will be placed with a group of other students (4-5 per group). Each person in the group should present his or her decision to the rest of the group. The task is to reach consensus among the group as to who should stay and who should go.

The future of mankind rest on your choices, choose wisely.

Survivors:

Name:	Sex:	Age:	IQ:	Health:	Education/Training:	Work Experience:
James Stanley	M	43	112	Good	2 yrs college, 2 yrs military	15 years farming, successfully
Janie Stanley	F	13	120	Excellent	Middle school student	None
Wanda Brice	F	50	140	Fair	Master's degree in psychology	15 years as mental health case worker; 10 years director of local mental health counseling center
Bill Waters	M	27	104	Excellent	Tech school graduate	10 years heavy construction and welding
Michelle Patterson	F	19	105	Fair	High school graduate	3 years experience in retail sales
Ray Wilson	M	60	127	Good	4 years college, majored in business	Bank teller 10 years, financial advisor and bank president 20 years
Gerald White	M	35	98	Fair	High school diploma	4 years Army (infantry), 10 years general construction laborer
Martha Gray	F	25	142	Good	PhD in music theory	2 years teaching on college level
William Gray	M	8	150	Good	Elementary school student	None
John Davis	M	33	125	Fair	College degree in chemistry	12 years high school chem. teacher
Marjorie Blaylock	F	39	133	Poor	Medical school graduate	10 years general family medical practice
Fred Fredrick	M	54	132	Excellent	Highly trained on electronics	25 years US Navy electronics technician, 10 years private electronics repair